

# Outcomes Data

As of September 2010 over 475 users have enjoyed our training program!

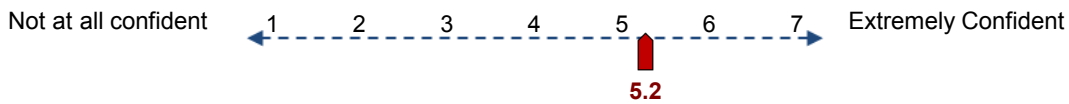
## School Nurses

Average Pre-test score: **69**

30 question pre- and post-test

Average Post-test score: **93**

**Prior** to completing the *Diabetes Care at School: Bridging the Gap* training program, how confident were you in your ability to assist a student with diabetes?



**After** completing the *Diabetes Care at School: Bridging the Gap* training program, how confident were you in your ability to assist a student with diabetes?



Please indicate how **effective** you feel the *Diabetes Care at School: Bridging the Gap* training program was in preparing you to perform the following diabetes related tasks:

Diabetes Task	1= Not at all effective				7 = Very effective		
	1	2	3	4	5	6	7
Understanding instructions within a Diabetes management & treatment plan & Individualized health plan							6.6
Performing a glucose check							6.9
Determining the carbohydrate content of a meal or snack							6.9
Calculating an insulin dose							6.9
Performing an insulin injection							6.9
Performing a urine ketone test							6.9
Recognizing and treating low or high blood sugar							6.9
Performing a glucagon injection							6.9
Working with an insulin pump							6.7

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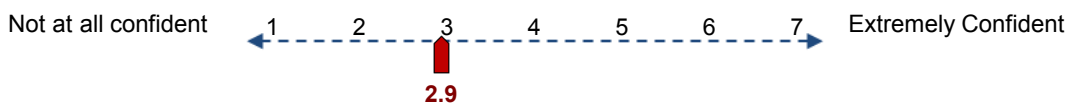
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## Unlicensed Diabetes Care Assistants (UDCAs)

Average Pre-test score: **46** 30 question pre- and post-test

Average Post-test score: **91**

**Prior** to completing the *Diabetes Care at School: Bridging the Gap* training program, how confident were you in your ability to assist a student with diabetes?



**After** completing the *Diabetes Care at School: Bridging the Gap* training program, how confident were you in your ability to assist a student with diabetes?



Please indicate how **effective** you feel the *Diabetes Care at School: Bridging the Gap* training program was in preparing you to perform the following diabetes related tasks:

Diabetes Task	1= Not at all effective				7 = Very effective		
	1	2	3	4	5	6	7
Understanding instructions within a Diabetes management & treatment plan & Individualized health plan						<b>6.1</b>	
Performing a glucose check						<b>6.0</b>	
Determining the carbohydrate content of a meal or snack						<b>5.9</b>	
Calculating an insulin dose						<b>5.7</b>	
Performing an insulin injection						<b>5.8</b>	
Performing a urine ketone test						<b>6.0</b>	
Recognizing and treating low or high blood sugar						<b>6.2</b>	
Performing a glucagon injection						<b>5.9</b>	
Working with an insulin pump						<b>5.7</b>	

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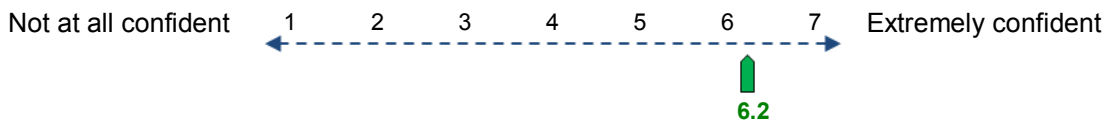
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## Other School Staff (Diabetes Awareness Training)

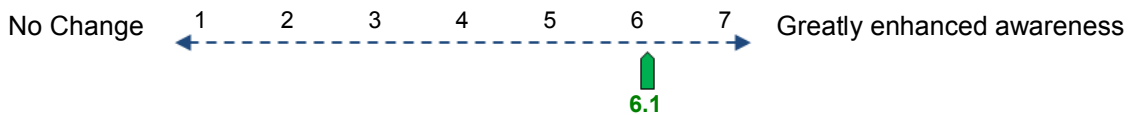
**Prior** to completing chapter 1, Diabetes Awareness Training, how confident were you in your ability to recognize the signs and symptoms of high and low blood sugar?



**After** completing chapter 1, Diabetes Awareness Training, how confident are you in your ability to recognize the signs and symptoms of high and low blood sugar?



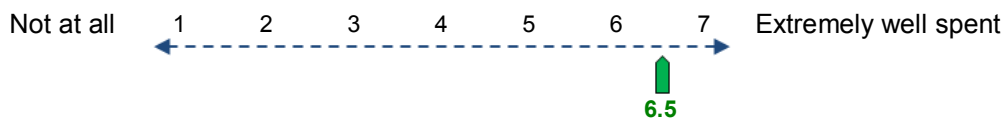
**After** completing chapter 1, Diabetes Awareness Training, describe the change in your level of awareness regarding the typical healthcare needs of a student with diabetes.



**After** completing chapter 1, Diabetes Awareness Training, how much more capable are you of being able to identify a diabetes-related emergency, and if necessary, call for help?



Do you feel the time you spent completing Chapter 1, Diabetes Awareness Training" was well spent?



Did the information in Chapter 1, Diabetes Awareness Training enhance your interest in becoming an unlicensed diabetes care assistant (UDCA) for your school?

